HUMA1101: English Language and Academic Communication I

Semester 2, 2009

Content

This unit focuses on English language and academic communication skills for tertiary study. It examines independent learning and language learning techniques and methodologies; explores techniques for presenting and defending academic arguments; guides students through the essay writing process; and assists them in making effective use of feedback. In this unit students learn to produce cohesive essays, assignments and presentations; develop ideas through debate and discussion; and interpret complex written and spoken academic texts. They acquire strategies for independent learning and language learning, explore areas of cultural and intercultural knowledge in academic settings, and use electronic technologies to enhance language learning and communication.

Outcomes

On completion of this unit, it is expected that students should be able to:

- prepare and deliver clear, coherent oral presentations
- articulate ideas convincingly and interact fluently in discussions and debates
- listen to lectures and extended presentations and take accurate listening notes
- read and critically analyse academic texts and take detailed reading notes
- write clear, coherent essays and extended academic arguments
- identify, apply and evaluate a range of strategies for independent learning and language learning
- demonstrate understanding of a range of teaching styles, learning styles and communication styles, including those typical of Australian universities
- use a range of electronic technologies to assist language learning and to communicate ideas

Staff

Siri Barrett-Lennard, John Kinder, Nicole Crawford

Class times (1 lecture and 2 tutorials per week)

Lecture: Mondays 10-10.45am (Arts Lecture Room 10); Tutorial 1: Tuesdays 4-4.45pm (Arts Seminar Room G.10); Tutorial 2: Thursdays 10-10.45am (Mac Lab 2.33)