How to Survive…..

Transition Signals

Why use transition signals?

- They help show the connection between your ideas
- They help reader or listener follow the flow of your ideas
- They help the reader or listener move from one idea to the next

Common transition signals

There are two types of transition signals:

Clause connectors (CC): show how ideas in one part of a sentence relate to ideas in another part of the same sentence

Sentence connectors (SC): show the relationship between ideas from one sentence to the next

BB 1.1

Examples of these connectors are

Addition

CC: and
SC: also, too, moreover, in addition, furthermore, another, an additional

Sequence or logical division

CC: before, after, as soon as, while, until
SC: first (second, third, etc), firstly (secondly, thirdly, etc), first of all, next, meanwhile, since then, last, finally, above all, more important(ly), most important(ly)

Opposition or contrast

CC: but, yet, although, though, even though, whereas, while, despite, in spite of,
SC: however, in contrast, on the other hand, on the contrary, instead, nevertheless, nonetheless

Comparison or similarity

CC: as, just as
SC: just like, in like manner, equally, likewise, too, also, similarly, in a similar fashion, in the same way
## Example

<table>
<thead>
<tr>
<th>CC</th>
<th>SC</th>
</tr>
</thead>
<tbody>
<tr>
<td>such as, including, e.g.</td>
<td>for example, for instance, as an illustration, to illustrate, to be specific</td>
</tr>
</tbody>
</table>

## Condition

<table>
<thead>
<tr>
<th>CC</th>
<th>SC</th>
</tr>
</thead>
<tbody>
<tr>
<td>if, in case, provided that, as long as, in the event that, on condition that, providing, supposing</td>
<td>accordingly, as a result, as a consequence, hence, thus, therefore, consequently, the effect of</td>
</tr>
</tbody>
</table>

## Cause and effect

<table>
<thead>
<tr>
<th>CC</th>
<th>SC</th>
</tr>
</thead>
<tbody>
<tr>
<td>because, since, as, because of, as a consequence of, as a result of, due to, so</td>
<td>accordingly, as a result, as a consequence, hence, thus, therefore, consequently, the effect of</td>
</tr>
</tbody>
</table>

## Restatement or explanation

<table>
<thead>
<tr>
<th>CC</th>
<th>SC</th>
</tr>
</thead>
<tbody>
<tr>
<td>that is, i.e.</td>
<td>indeed, in other words</td>
</tr>
</tbody>
</table>

## Summary or conclusion

<table>
<thead>
<tr>
<th>SC</th>
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</thead>
<tbody>
<tr>
<td>in conclusion, to conclude, in summary, to summarise, on the whole, to sum up, in brief, ultimately</td>
</tr>
</tbody>
</table>

### Other useful resources:

**Books**


**Websites**


[lynx.csusm.edu/capi/resources/docs/chart_transition_signals.htm](http://lynx.csusm.edu/capi/resources/docs/chart_transition_signals.htm)

[www.colorado.edu/PWR/writingtips/12.html](http://www.colorado.edu/PWR/writingtips/12.html)